2014-2016 Technology Lending Program Grant

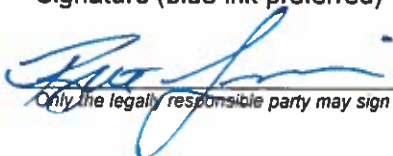| Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	**FOR TEA USE ONLY** Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	Place date stamp here.
Application deadline:	5:00 p.m. Central Time, May 13, 2014	
Submittal information:	**Four** complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	RECEIVED TEXAS EDUCATION AGENCY 2014 MAY 13 PM 4:08 DOCUMENT CONTROL CNTR DISCRETIONARY GRANTS
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name		County-District #	Campus name/#		Amendment #
Burleson Independent School District		126902	Mound/103, Taylor/105		

Vendor ID #	ESC Region #	US Congressional District #		DUNS #	
1756000295	11	25		092404284	

Mailing address		City	State	ZIP Code
1160 SW Wilshire Blvd.		Burleson	TX	76028

Primary Contact

First name	M.I.	Last name	Title
Stephen	P	Logan	Mr.

Telephone #	Email address	FAX #
817-245-1098	stevelogan@Burleson ISDmail.net	817-447-5737

Secondary Contact

First name	M.I.	Last name	Title
Leslie	K	Bender Jutzi	Dr.

Telephone #	Email address	FAX #
817-245-1133	lbenderjutzi@Burleson ISDmail.net	817-447-5737

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Philip	B	Jimerson	Dr.
Telephone #	Email address	FAX #	
817-245-1022	bjimerson@Burleson ISDmail.net	817-447-5737	

Signature (blue ink preferred)   Date signed

05/12/2014

Only the legally responsible party may sign this application.

701-14-107-247

Schedule #1—General Information (cont.)		
County-district number or vendor ID: 126902	Amendment # (for amendments only):	

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	☐	☐
9	Supplies and Materials (6300)	☐	☐
10	Other Operating Costs (6400)	☐	☐
11	Capital Outlay (6600/15XX)	☐	☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 126902	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
☒	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
☒	I certify my acceptance of and compliance with the program guidelines for this grant.
☒	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
☒	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 126902	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-Feburary 1, 2015), and that 100% of the funds will be expended no later than the end of the 1st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment	
County-district number or vendor ID: 126902	Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration Grant Management Resources page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

#	Schedule #	Class/ Object Code	A Grand Total from Previously Approved Budget	B Amount Deleted	C Amount Added	D New Grand Total
2.	Schedule #8: Contracted Services	6200	$	$	$	$
3.	Schedule #9: Supplies and Materials	6300	$	$	$	$
4.	Schedule #10: Other Operating Costs	6400	$	$	$	$
5.	Schedule #11: Capital Outlay	6600/ 15XX	$	$	$	$
6.	Total direct costs:		$	$	$	$
7.	Indirect cost (%):		$	$	$	$
8.	Total costs:		$	$	$	$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 126902	Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary	
County-district number or vendor ID: 126902	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

1. Burleson ISD's Mission is to engage and support every learner with a rigorous, relevant, curriculum so that students graduate both college and career ready. Its Vision is for every learner to graduate with 21st Century problem solving and reasoning skills that will enable them to embrace their dynamic future. The District has a stated 1:1 Technology Goal in the Burleson ISD Technology ePlan. The Technology Lending Program will allow Burleson ISD to meet the Tech. App. TEKS and ISTE-NETS (for teachers and students) and to implement its Vision and Technology Goals.

The Technology Lending Program will also allow Burleson ISD to develop a more relevant writing curriculum that engages students across all school subject matters. Specifically, it will provide the resources to meet the needs of 21st Century learners by facilitating tighter orchestration of instructional delivery. Further, the Technology Lending Program will allow Burleson ISD to offer a comprehensive program of technology implementation as a tool for collaboration between students and teachers and students/parents/teachers.

Moving to all digital textbooks is an important process in the successful development of 21st Century Learners. The Technology Lending Program will allow Burleson ISD to obtain updated, current information rather than subject students to textbooks that are more than a decade old. This will help teachers and students to keep abreast of the latest research, thereby making the instruction more rigorous and relevant.

Many of Burleson ISD's students have never been out of Burleson, TX. By providing student learners a link to the global society via sister schools in other cities/countries, Skype, and other technologies, the Technology Lending Program will transform Burleson ISD classrooms into global environments. These new environments will invoke new academic horizons and open up new opportunities and, most importantly, new ways of thinking. This will further support their efforts to become college and career ready, competitive, productive members of a global society.

An additional benefit is that real-time tutoring becomes available to students with the Technology Lending Program. Student learners will be exposed to interactive tutoring, whether through the Kahn Academy, or other programs. In addition, student learners will have an equitable opportunity to be engaged in real-time, relevant projects that allow the teacher to use instructional methodologies that turn the classroom into a 21st Century learning environment.

2. Burleson ISD selected the 2 campuses with the highest Economic Disadvantaged Population in order to meet the students with the most pressing need: Mound and Taylor Elementary Schools. The 5 eligible campuses and their Economic Disadvantaged Populations are as follows*: Frazier ES 40.3%, Brock ES 55%, Norwood ES 56.5%, Mound ES 58%, Taylor ES 63.1%. *From the 2011-12 AEIS Report.

The Burleson ISD proposal will provide HP Chromebooks with 4G internet access to all 4th and 5th grade students at Mound and Taylor Elementary Schools. According to the BrightBytes survey data from Nov. 2013, 83% of students at Mound have access to a device at home and 77% of Taylor students have access to a device at home. In addition, Burleson ISD's internal survey data indicate that 68.4% of Taylor students have internet access to a computer at home and 74.5% of Mound students have internet access to a computer at home.

3. Burleson ISD proposes to provide student learners in grade levels 4-5 at Mound and Taylor Elementary Schools HP Chromebooks. These devices will provide student learners the digital tools necessary to become engaged in student-centered, relevant and rigorous learning activities. The new math and reading textbook adoption has online resources that the students would be able to have access to with the availability of the Chromebooks. Student learners would be motivated to use the Chromebooks at both school and home to increase reading comprehension, literary analysis, writing and math skills due to the internet access afforded to them. Furthermore, providing each student in grade level 4-5 with a HP Chromebook would support Authentic Literacy and Inquiry-based Learning on campus by providing student learners access to digital materials, at a critical period in their academic development, so that they may develop the skills needed to conduct online research of problems, interview specialists via Skype, collaborate globally using Google Apps, take virtual field trips, develop solutions, and support arguments. Additionally, teachers can extend learning out of the classroom by allowing for students to access homework and supporting documentation online via social media so that they may better prepare for the next days' lessons which, in turn, would provide more activities in the classroom. Due to the anticipated increased motivation of students who are engaged in rigorous and relevant coursework, Burleson ISD expects that student misbehavior will decrease, and attendance will increase, mirroring the results of other campuses.

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that have successfully implemented technology and associated best practices.

4. Burleson ISD is currently piloting dedicated Chromebook carts in classrooms at secondary schools. These are being used in math, ELA, and social studies. In addition, all new textbook adoptions for the 2014-15 school year include an electronic version. Electronic materials: Texas Treasures, Envision Math, My Big Campus, Moodle, Study Island, AR Reading, Accelerated Math, Discovery Education, Project Share, Xtra Math, and MStar/EStar.

5. The District currently provides professional development to teachers on the use of Google Apps for Education to encourage writing, collaborating, etc. In addition, teachers are being provided professional development concerning how to use these Apps to make classrooms more efficient and provide timely feedback to students. The District focus on Authentic Literacy and improving writing skills will also be reflected in the professional development offered during the Burleson ISD Summer Learning Academy in June and August 2014. Examples of these classes are "Authentic Literacy with Google for Elementary," and "Authentic Literacy for Google for Secondary." Campus instructional coaches will also visit each professional learning community on each campus for small group, intensive training on the Chromebooks and classroom application of the tools to support curriculum.

6. The District will have a 1000mbps connection to the internet for the 2014-15 school year, which should be more than sufficient to support the additional bandwidth needs from the added devices. The district will provide a sufficient number of wireless access points to support the devices on the chosen campuses.

7. The HP Chromebooks include lifetime 4G connectivity at no cost. If ever needed, Burleson ISD will also be prepared to checkout a MIFI or similar devices to students.

8. The Burleson ISD Help Desk staff will be available to assist teachers and students as needed. There are phones in each classroom that give the teacher easy access to this resource. In addition, Learning Technology Campus Liaisons on each campus are available for assistance. The Assistive Technology Specialist in the District will provide assistance and accommodations for disabled students.

Burleson ISD believes that part of supporting students in their use of devices includes supporting their parents. The District proposes to support parents by offering parent training as well as informational packets. (Please see Schedule 14 – Burleson ISD will offer parent trainings, as well as informational/how-to packets in Spanish and English that go home with the Chromebook.)

9. The Technical Services Department will create an inventory and asset tag all equipment. The tags will then be entered into Destiny (Burleson ISD's Textbook/Library software). The equipment will then be checked out to the students in a similar manner as textbooks or other instructional materials by Burleson ISD campus textbook coordinators. Campuses will submit a work order to Technical Services to receive support as problems arise. Chromebooks with extensive issues will be sent offsite, per warranty, to HP for repair. A system will be established to check-in equipment at the end of each year prior to re-deploying in the Fall.

10. Each piece of equipment will be tagged, checked in and out, and insured. In addition, Burleson ISD will impose a nominal usage fee for equipment consistent with Best Practices and BISD Local Policy FP(Local)-A.

11. Teachers will be required to teach the Digital Citizenship TEKS during the first 2 weeks of school, after which, the Chromebooks will be deployed to student learners in grade levels 4-5 at Mound and Taylor Elementary Schools. Resources and lesson plans will be provided by the District Learning Technologies Department to assure compliance and uniformity across campuses. Parents and students will be required to sign the Burleson ISD Lending Agreement. The Burleson ISD Lending Agreement has been created using best practices from Districts that have successfully implemented a 1:1 initiative. It addresses responsible use and care of the equipment and district resources, in pertinent part as follows: Description of what technology will be issued to student learners; Discussion of Chromebook Service and Maintenance Fee; Discussion of cost and circumstances for reimaging of Chromebooks; Chromebook Security; Description of how to report a lost, stolen, vandalized or theft of Chromebook; Recitation of the Fair Market Value of the Chromebook and how it is calculated regarding loss, theft, etc.; Table of estimated repair pricing; Chromebook Warranty; Chromebook Insurance; Terms of Chromebook Loan; Student Chromebook Training; Parent Chromebook Training; Saving Work; Chromebook Backpack "Bag Tags"; Social Networking Sites; Repossession; Appropriation; Problems with Chromebooks; General Chromebook Rules, including copyright law and the Fair Use Guidelines for Educational Multimedia; Inappropriate Content; Internet Filters; Internet Use at Home; Blocked File Types; Sound; Deleting Files, Music, games, and programs; No Loaning or Borrowing Chromebooks; Unauthorized Access; Transporting the Chromebook; Student Guidelines for Acceptable Use of Technology Resources; Acceptable Use Guidelines for Burleson ISD Computer Online Services; Network Etiquette; and Consequences for misuse or violations.

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Schedule #6—Program Budget Summary						
County-district number or vendor ID: 126902				Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32						
Grant period: October 1, 2014, to August 31, 2016				Fund code: 410		

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	$0	$0	$0	
Schedule #9	Supplies and Materials (6300)	6300	$99,814	$0	$99,814	
Schedule #10	Other Operating Costs (6400)	6400	$0	$0	$0	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	$0	$0	$0	
Total direct costs:			$99,814	$0	$99,814	
Percentage% indirect costs (see note):			N/A	$0	$0	
Grand total of budgeted costs (add all entries in each column):			$99,814	$0	$99,814	

Administrative Cost Calculation	
Enter the total grant amount requested:	$99,814
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$14,972

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 126902	Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

	Expense Item Description	Grant Amount Budgeted	
6269	Rental or lease of buildings, space in buildings, or land	$	
	Specify purpose:		
6299	Contracted publication and printing costs (specific approval required only for nonprofits)	$	
	Specify purpose:		
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: ☐ Salaries/benefits ☐ Other: ☐ Networking (LAN) ☐ Other: ☐ Computer/office equipment lease ☐ Other: ☐ Building use ☐ Other: ☐ Copier/duplication services ☐ Other: ☐ Telephone ☐ Other: ☐ Administrative ☐ Other:	$	
a.	Subtotal of professional and contracted services (6200) costs requiring specific approval:	$	

Professional Services, Contracted Services, or Subgrants Less Than $10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted	
1		☐	$	
2		☐	$	
3		☐	$	
4		☐	$	
5		☐	$	
6		☐	$	
7		☐	$	
8		☐	$	
9		☐	$	
10		☐	$	
b.	Subtotal of professional services, contracted services, or subgrants less than $10,000:		$	

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000

Specify topic/purpose/service:	☐ Yes, this is a subgrant
Describe topic/purpose/service:	

	Contractor's Cost Breakdown of Service to Be Provided	Grant Amount Budgeted	
1	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 126902	Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)

2

Specify topic/purpose/service:	☐ Yes, this is a subgrant

Describe topic/purpose/service:

Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted	
Contractor's payroll costs	# of positions:	$	
Contractor's subgrants, subcontracts, subcontracted services		$	
Contractor's supplies and materials		$	
Contractor's other operating costs		$	
Contractor's capital outlay (allowable for subgrants only)		$	
	Total budget:	$	

3

Specify topic/purpose/service:	☐ Yes, this is a subgrant

Describe topic/purpose/service:

Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted	
Contractor's payroll costs	# of positions:	$	
Contractor's subgrants, subcontracts, subcontracted services		$	
Contractor's supplies and materials		$	
Contractor's other operating costs		$	
Contractor's capital outlay (allowable for subgrants only)		$	
	Total budget:	$	

4

Specify topic/purpose/service:	☐ Yes, this is a subgrant

Describe topic/purpose/service:

Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted	
Contractor's payroll costs	# of positions:	$	
Contractor's subgrants, subcontracts, subcontracted services		$	
Contractor's supplies and materials		$	
Contractor's other operating costs		$	
Contractor's capital outlay (allowable for subgrants only)		$	
	Total budget:	$	

5

Specify topic/purpose/service:	☐ Yes, this is a subgrant

Describe topic/purpose/service:

Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted	
Contractor's payroll costs	# of positions:	$	
Contractor's subgrants, subcontracts, subcontracted services		$	
Contractor's supplies and materials		$	
Contractor's other operating costs		$	
Contractor's capital outlay (allowable for subgrants only)		$	
	Total budget:	$	

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Schedule #8—Professional and Contracted Services (6200)	
County-District Number or Vendor ID: 126902	Amendment number (for amendments only):

	Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)		
6	Specify topic/purpose/service:	☐ Yes, this is a subgrant	
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs ⟨# of positions:⟩	$	
	Contractor's subgrants, subcontracts, subcontracted services	$	
	Contractor's supplies and materials	$	
	Contractor's other operating costs	$	
	Contractor's capital outlay (allowable for subgrants only)	$	
	Total budget:	$	
7	Specify topic/purpose/service:	☐ Yes, this is a subgrant	
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs ⟨# of positions:⟩	$	
	Contractor's subgrants, subcontracts, subcontracted services	$	
	Contractor's supplies and materials	$	
	Contractor's other operating costs	$	
	Contractor's capital outlay (allowable for subgrants only)	$	
	Total budget:	$	
8	Specify topic/purpose/service:	☐ Yes, this is a subgrant	
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided	**Grant Amount Budgeted**	
	Contractor's payroll costs ⟨# of positions:⟩	$	
	Contractor's subgrants, subcontracts, subcontracted services	$	
	Contractor's supplies and materials	$	
	Contractor's other operating costs	$	
	Contractor's capital outlay (allowable for subgrants only)	$	
	Total budget:	$	
c.	Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:	$	
a.	**Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:**	$	
b.	**Subtotal of professional services, contracted services, or subgrants less than $10,000:**	$	
c.	**Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:**	$	
d.	**Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:**	$	
	(Sum of lines a, b, c, and d) Grand total	$	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 126902	Amendment number (for amendments only):

Expense Item Description

	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted	
63XX	☐ Print shop fees		☐ Technology-related supplies				
	☐ Postage		☐ Other:			$	
	☐ Copy paper		☐ Other:				

Technology Hardware—Not Capitalized

	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6399	1	HP Chromebook	One to one for student use	286	$349		
	2				$		
	3				$	$99,814	
	4				$		
	5				$		
6399	Technology software—Not capitalized					$0	
6399	Supplies and materials associated with advisory council or committee					$0	
	Subtotal supplies and materials requiring specific approval:					$$99,814	
	Remaining 6300—Supplies and materials that do not require specific approval:					$0	
	Grand total:					$$99,814	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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	Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 126902		Amendment number (for amendments only):	
	Expense Item Description	**Grant Amount Budgeted**	
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply: ☐ ESC-owned vehicle usage ☐ Other: ☐ Insurance ☐ Other:	$	
6411	Out-of-state travel for employees (includes registration fees) Specify purpose:	$	
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations. Specify purpose:	$	
6413	Stipends for non-employees (specific approval required only for nonprofit organizations) Specify purpose:	$	
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations Specify purpose:	$	
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees Specify purpose:	$	
6429	Actual losses that could have been covered by permissible insurance	$	
6490	Indemnification compensation for loss or damage	$	
6490	Advisory council/committee travel or other expenses	$	
6499	Membership dues in civic or community organizations (not allowable for university applicants) Specify name and purpose of organization:	$	
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations) Specify purpose:	$	
	Subtotal other operating costs requiring specific approval:	$	
	Remaining 6400—Other operating costs that do not require specific approval:	$	
	Grand total:	$	

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See TEA Guidelines Related to Specific Costs for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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	Schedule #11—Capital Outlay (6600/15XX)				
County-District Number or Vendor ID: 126902			Amendment number (for amendments only):		
15XX is only for use by charter schools sponsored by a nonprofit organization.					
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	$	
66XX/15XX—Technology hardware, capitalized					
2			$	$	
3			$	$	
4			$	$	
5			$	$	
6			$	$	
7			$	$	
8			$	$	
9			$	$	
10			$	$	
11			$	$	
66XX/15XX—Technology software, capitalized					
12			$	$	
13			$	$	
14			$	$	
15			$	$	
16			$	$	
17			$	$	
18			$	$	
66XX/15XX—Equipment, furniture, or vehicles					
19			$	$	
20			$	$	
21			$	$	
22			$	$	
23			$	$	
24			$	$	
25			$	$	
26			$	$	
27			$	$	
28			$	$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				$	
			Grand total:	$	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 126902 | Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment: 439/504

Category	Number	Percentage	Category	Percentage
African American	7 / 23	N/A	Attendance rate	96.4% / 96.2%
Hispanic	52 / 198	N/A	Annual dropout rate (Gr 9-12)	DNA%
White	356 / 264	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	1 / 3	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	256 / 318	58.3% / 63.1%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	1 / 148	0.2%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	3 / 14	0.6% / 29.4%	Average ACT score (number value, not a percentage)	N/A

Comments

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public						144	128								272
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:						144	128								272

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 126902	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Economically Disadvantaged – Priority: bringing equity in access to student learners regardless of economic status.

BrightBytes Data - Priority: determine the needs (goals indicate a 2 place jump in results)

Taylor - Student use of the 4Cs is Beginning - want Proficient or above	Mound - Student use of 4Cs is Beginning - want Proficient or above
Taylor - targeted student population (total 142) at risk - 29, LEP - 19 (15 are bilingual and 4 are ESL), SpedEd - 3, Economically Disadvantaged - 33	Mound - targeted student population (total of 130 students) of those targeted students 41 are at risk, 5 are SpecEd, 35 are economically disadvantaged
• Teacher use of the 4Cs is Beginning - want Proficient or above • Assessment is Emerging - want Advanced or above • Assistive Technology is Proficient - want Exemplary • Student Digital Citizenship is Beginning - want Proficient or above • Teacher Digital Citizenship is Emerging - want Advanced or above	• Teacher use of 4Cs is Beginning - want Proficient or above • Assessment is Emerging - want Advanced or above • Assistive Technology is Proficient - want Exemplary • Student Digital Citizenship is Emerging - want Advanced or above • Teacher Digital Citizenship is Proficient - want Exemplary

Process: In preparation for the grant, Burleson ISD Supt., Dr. Bret Jimerson, Burleson Technology Director, Mr. Stephen Logan, and Burleson ISD Chief Academic Innovation Officer, Dr. Leslie Bender Jutzi, met to determine which campuses were eligible for the Technology Lending Fund Program. Three campuses met the criteria for the grant. Of those three, the two campuses with the highest number of economically disadvantaged students were chosen. Taylor Elementary has a target student population (4th and 5th graders) of 142 students. Of those 143 students, 29 are considered At Risk, 19 are LEP (16 are bilingual and 4 are ESL), 3 are Special Ed, and 33 are Economically Disadvantaged. From Mound Elementary, the targeted population is 130 students. Of those 130 students, 41 are considered At Risk, 5 are Special Ed, and 35 are economically disadvantaged. Other factors considered when choosing the campuses to participate were current level of technology access by students both at home and at school based on available devices provided by the district, and the survey data collected by the Bright Bytes survey. When choosing a campus, we also looked for a seasoned, supportive administrative staff that would actively facilitate the integration of 1:1 Chromebooks with their 4th and 5th grade teachers.

Authentic literacy: Authentic Literacy (Reading, Writing, Defending/Speaking, and Thinking/Reasoning) is a research-based instructional strategy that is a priority in our district. Implementation of the 1:1 Chromebook integration on these campuses will provide teachers with additional tools for student mastery of these concepts as well as introducing the 4C's (Creativity, Collaboration, Critical thinking, and Communication) within this context.

Real World Relevancy
- Mound - fewer technology devices on this campus in comparison to other elementary campuses - introduction of Chromebook drastically increases student access to these opportunities while on campus
- Taylor - Providing 1:1 technology with HP Chromebooks at Taylor Elementary will provide 4th and 5th grade students with digital tools necessary to access the internet from home, research, collaborate, create, and share with others globally in order to solve problems. A majority of Taylor students are categorized as "have nots" and do not have internet access or digital tools necessary and the lending program would provide the opportunity to engage in lessons integrating technology to support 21st Century learning..
- Both Campuses - guarantees access to these opportunities from home that may not be available for students at this time

Digital Citizenship (See BrightBytes data in previous paragraph #2)

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Schedule #13—Needs Assessment (cont.)	

County-district number or vendor ID: 126902	Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	**Authentic Literacy**	Reading - access to Chromebooks at home will encourage students to read online and use the reading programs that are subscribed to by our campus. (Accelerated Reader, Reading A-Z, Tumblebooks, Texas Treasure, Discovery Education, Headsprout) Writing - Using Chromebooks at school and at home will allow students to engage in discussion over literature they are currently studying. Chromebooks will provide an avenue for collaboration, creativity, and critical thinking through online research, group discussions, and meaningful writing.
2.	**Increased Math Skills and Facts**	Access to Chromebooks at home will encourage students to practice the necessary math skills that will make them successful. Motivation provided by the access to technology will encourage students to use online tutoring sources such as Khan Academy, Accelerated Math, IXL, and Think Through Math. The opportunity for flipped classroom is relevant and will provide additional tutoring.
3.	**Student intervention for at-risk students included in Tiers 2 and 3 of the RTI process.**	Access to Chromebooks at school and at home will allow students to utilize online curriculum and provide research rich intervention.
4.	**Real World Relevancy**	Opportunities for exposure to promote real-world connections through technology which will contribute to the self-esteem of students by allowing them to be on the "same playing field" as students who are not economically disadvantaged. Chromebooks will provide the opportunity for problem solving and critical thinking. Virtual field trips will provide relevancy and quality resources.
5.	**Digital Citizenship**	According to campus surveys, Burleson ISD teachers rated themselves as emerging in Teaching Digital Citizenship. Chromebooks will provide the focus needed for digital citizenship and Internet safety for both teachers and students.

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Schedule #14—Management Plan		

County-district number or vendor ID: 126902	Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Exec. Dir. of Technology	Bachelor of Science in Information Technology, MCSE, CCNA, Project +, GAFE administrator for the district.
2.	Learning Technologies Coach	Bachelor of Arts In Interdisciplinary Studies, Master of Science in Computer Education and Cognitive Systems, Completed coursework for Google Education Trainer Certification (In the application stage), Master Technology Teacher EC-12, Technology Applications EC-12, Elementary Self-Contained Grade 1-8, Elementary English Grades 1-8
3.	Mound Media Specialist	Learning Technology Campus Liaison, Pursuing Google Education Trainer Certification summer of 2014. Master Library Science, Learning Resource Endorsement, Bachelor of Science dual major in Early Childhood and Elementary Education, GT, ESL and SPED certifications.
4.	Learning Technologies Coach	B.A. in English, Masters in Curriculum and Instruction with an emphasis in Computer Education, Masters in Educational Technology Leadership, English 6-12 Certifications, Master Teacher of Technology Certification, Google Education Trainer Certification (application submitted).
5.	Taylor Asst. Principal	B.A. Psychology, Masters in Elementary Education, and Doctorate in Curriculum and Instruction with Cognate of Instructional Technology. Certifications include: Technology Applications K-12, 1-6 Self-contained, and Principal K-12.

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	Device Procurement	1.	Devices ordered	09/02/2014	09/05/2014
		2.	Devices Received	10/01/2014	10/03/2014
		3.	Devices Deployed to Students	10/06/2014	10/17/2014
2.	Staff Training	1.	Google Training for Staff	08/18/2014	08/22/2014
		2.	Training for Classroom Management	08/18/2014	08/22/2014
		3.	Training in a one to one environment	08/18/2014	08/22/2014
		4.	On-going curriculum integration training and support	08/18/2014	06/03/2015
3.	Student Training	1.	Prior to Deployment: Digital Citizenship, and Google Apps, Training for Students	09/02/2014	10/03/2014
		2.	Post Deployment: Chromebook care/use training	10/20/2014	10/31/2014
4.	Parent Training	1.	Provide opportunities for parents to receive district provided Google Apps Training enabling parents to be an integral part of their students learning. (In English and in Spanish)	09/02/2014	10/31/2014
		2.	Provide help files for parents to use as they are assisting their students with homework assignments. These documents will be provided in both English and Spanish.	09/02/2014	06/03/2015
5.	Communication (Cultivate stakeholder investment by branding the project to build excitement.)	1.	Social/Local Media	08/26/2014	06/03/2015
		2.	Parent Meetings	09/02/2014	10/31/2014
		3.	Classroom visits	09/02/2014	06/03/2015
		4.	Open House	09/02/2014	06/03/2015
		5.	District/Campus websites - with pages specific to the grant	08/26/2014	06/03/2015

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 126902	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At Kerr Middle School data has been collected by the Learning Technology Coach for the campus and shared via a Google Site with all stakeholders. Data collected includes lesson plans, student work examples, and qualitative and quantitative data gathered by surveys of participating teachers and students. The site is located at https://sites.google.com/a/bisdmail.net/cbooks/

Feedback and Continuous Improvement:
- Burleson ISD has already conducted a Baseline Survey with students, teachers and parents with follow-up middle and end of year surveys to track progress and commitment; it will conduct an additional survey for the grant schools.
- Additional support and training will be provided to address specific teacher needs.
- Additional meetings and communication with parents will be held as needed to provide information and training so that parents can better support their students learning.
- BrightBytes survey information from parents, students, and teachers.

Data Analysis:
- Use PEIMS data including attendance, discipline, etc. to compare current year data to previous years to evaluate program impact.
- Use STAAR and TELPAS data to compare to previous years to measure academic growth.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At Kerr Middle School, Burleson ISD is piloting a classroom set of Google Chromebooks in the 6th grade level Social Studies classes. These teachers are committed to sharing their experiences to assist the Mound and Taylor ES teachers in emulating best practices. The Learning Technology Coaches, who assisted with the successful technology deployment at Kerr MS, will prioritize the needs of the grant participants, visit regularly to provide support and additional training as needed to staff, students and/or parents as needed at Mound and Taylor Elementary Schools.

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Schedule #15—Project Evaluation		

County-district number or vendor ID: 126902 | Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Assessment	1.	Student Learner Annual Growth of 4-5 graders
		2.	Comparison to other Title 1 campus student learners in grade levels 4-5 without technology.
2.	Integration of technology in projects	1.	Student Learner use of technology in projects at Mound and Taylor ESs.
		2.	Student Learning use of technology in projects at control campuses.
		3.	Walk-throughs by Principals and other administrators
3.	Discipline Referrals	1.	Referral Data from previous and current years at grant campuses
		2.	Referral Data from previous and current years at control campuses
		3.	Referral Data from participating grade levels and non participating grade levels at grant campuses
4.	Work Orders	1.	Monitor the number of Work Orders submitted on Chromebooks
		2.	Retrain student learners regarding Chromebook use as needed
5.	Attendance	1.	Compare attendance data for previous and current years on grant campuses
		2.	Compare attendance data for previous and current years at control campuses
		3.	Compare attendance data for other grade levels at grant campuses

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Data Collection. Assessment Data, such as checkpoint assessments, classroom/campus/district assessment will all be monitored and reviewed. Integration of technology in projects will be evaluated by comparing the use of technology in projects between classes on the grant campus and the control campuses. Discipline Referrals are entered at the time the event occurs and is subject to reporting on Skyward. Work Orders are captured in Eduphoria and subject to generation of reports on the same. Attendance Data is captured daily and subject to reporting on Skyward.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 126902	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Funding will be used to purchase HP Chromebooks with 4Gs to implement a 1:1 initiative consistent with the Burleson ISD Technology ePlan. Burleson ISD will deploy 286 devices to be used by 272 student learners in grade levels 4-5 at Mound Elementary and Taylor Elementary Schools. (The additional 14 devices will be used for anticipated growth in enrollment.) These devices will provide student learners the digital tools necessary to become engaged in student-centered, relevant and rigorous learning activities. The new math and reading textbook adoption has online resources that the students would be able to have access to with the availability of the Chromebooks. Student learners would be motivated to use the Chromebooks at both school and home to increase reading comprehension, literary analysis, writing and math skills due to the internet access afforded to them. Furthermore, providing each student in grade level 4-5 with a HP Chromebook would support Authentic Literacy and Inquiry-based Learning on campus by providing student learners access to digital materials, at a critical period in their academic development, so that they may develop the skills needed to conduct online research of problems, interview specialists via Skype, collaborate globally using Google Apps, take virtual field trips, develop solutions, and support arguments. Additionally, teachers can extend learning out of the classroom by allowing for students to access homework and supporting documentation online via social media so that they may better prepare for the next days' lessons which, in turn, would provide more activities in the classroom. Due to the anticipated increased motivation of students who are engaged in rigorous and relevant coursework, Burleson ISD expects that student misbehavior will decrease, and attendance will increase, mirroring the results of other campuses that have successfully implemented technology and associated best practices.

In addition, Burleson ISD is currently piloting dedicated Chromebook carts in classrooms at secondary schools. These are being used in math, ELA, and social studies. In addition, all new textbook adoptions for the 2014-15 school year include an electronic version. Electronic materials: Texas Treasures, Envision Math, My Big Campus, Moodle, Study Island, AR Reading, Accelerated Math, Discovery Education, Project Share, Xtra Math, and MStar/EStar

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 126902	Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Additional Chromebooks, cords, wireless access points, increased bandwidth for the district, and charging stations will be purchased through the Technology budget to ensure full 1:1 device coverage for 4th and 5th grade students. Additional devices will be purchased and housed in the Library for check out in the event a student forgets their Chromebook, or it is taken by Technical Services for repair or replacement. This will reduce the amount of lost instructional time due to a student not having their device on a given day. The increased bandwidth and wireless access points will ensure that access to the internet on participating campuses will adequate to meet the needs of teachers and students participating in the grant. Charging stations and extra cords will be provided in each participating classroom and the library of each participating campus to eliminate the need for students to carry their cords back and forth from school, minimizing opportunities for lost or damaged equipment and allowing for as-needed charging during the school day.

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 126902	Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

1. Burleson ISD's Mission is to engage and support every learner with a rigorous, relevant, curriculum so that students graduate both college and career ready. Its Vision is for every learner to graduate with 21st Century problem solving and reasoning skills that will enable them to embrace their dynamic future. The District has a stated 1:1 Technology Goal in the Burleson ISD Technology ePlan. The Technology Lending Program will allow Burleson ISD to meet the Tech. App. TEKS and ISTE-NETS (for teachers and students) and to implement its Vision and Technology Goals.

The Technology Lending Program will also allow Burleson ISD to develop a more relevant writing curriculum that engages students across all school subject matters. Specifically, it will provide the resources to meet the needs of 21st Century learners by facilitating tighter orchestration of instructional delivery. Further, the Technology Lending Program will allow Burleson ISD to offer a comprehensive program of technology implementation as a tool for collaboration between students and teachers and students/parents/teachers.

Moving to all digital textbooks is an important process in the successful development of 21st Century Learners. The Technology Lending Program will allow Burleson ISD to obtain updated, current information rather than subject students to textbooks that are more than a decade old. This will help teachers and students to keep abreast of the latest research, thereby making the instruction more rigorous and relevant.

Many of Burleson ISD's students have never been out of Burleson, TX. By providing student learners a link to the global society via sister schools in other cities/countries, Skype, and other technologies, the Technology Lending Program will transform Burleson ISD classrooms into global environments. These new environments will invoke new academic horizons and open up new opportunities and, most importantly, new ways of thinking. This will further support their efforts to become college and career ready, competitive, productive members of a global society.

An additional benefit is that real-time tutoring becomes available to students with the Technology Lending Program. Student learners will be exposed to interactive tutoring, whether through the Kahn Academy, or other programs. In addition, student learners will have an equitable opportunity to be engaged in real-time, relevant projects that allow the teacher to use instructional methodologies that turn the classroom into a 21st Century learning environment.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 126902	Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

2. Burleson ISD selected the 2 campuses with the highest Economic Disadvantaged Population in order to meet the students with the most pressing need: Mound and Taylor Elementary Schools. The 5 eligible campuses and their Economic Disadvantaged Populations are as follows*: Frazier ES 40.3%, Brock ES 55%, Norwood ES 56.5%, Mound ES 58%, Taylor ES 63.1%. *From the 2011-12 AEIS Report.*

The Burleson ISD proposal will provide HP Chromebooks with 4G internet access to all 4th and 5th grade students at Mound and Taylor Elementary Schools. According to the BrightBytes survey data from Nov. 2013, 83% of students at Mound have access to a device at home and 77% of Taylor students have access to a device at home. In addition, Burleson ISD's internal survey data indicate that 68.4% of Taylor students have internet access to a computer at home and 74.5% of Mound students have internet access to a computer at home.

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| Schedule #17—Responses to TEA Program Requirements (cont.) ||
| County-district number or vendor ID: 126902 | Amendment # (for amendments only): |

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

3. Burleson ISD proposes to provide student learners in grade levels 4-5 at Mound and Taylor Elementary Schools HP Chromebooks. These devices will provide student learners the digital tools necessary to become engaged in student-centered, relevant and rigorous learning activities. The new math and reading textbook adoption has online resources that the students would be able to have access to with the availability of the Chromebooks. Student learners would be motivated to use the Chromebooks at both school and home to increase reading comprehension, literary analysis, writing and math skills due to the internet access afforded to them. Furthermore, providing each student in grade level 4-5 with a HP Chromebook would support Authentic Literacy and Inquiry-based Learning on campus by providing student learners access to digital materials, at a critical period in their academic development, so that they may develop the skills needed to conduct online research of problems, interview specialists via Skype, collaborate globally using Google Apps, take virtual field trips, develop solutions, and support arguments. Additionally, teachers can extend learning out of the classroom by allowing for students to access homework and supporting documentation online via social media so that they may better prepare for the next days' lessons which, in turn, would provide more activities in the classroom. Due to the anticipated increased motivation of students who are engaged in rigorous and relevant coursework, Burleson ISD expects that student misbehavior will decrease, and attendance will increase, mirroring the results of other campuses that have successfully implemented technology and associated best practices.

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County-district number or vendor ID: 126902	Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

4. Burleson ISD is currently piloting dedicated Chromebook carts in classrooms at secondary schools. These are being used in math, ELA, and social studies. In addition, all new textbook adoptions for the 2014-15 school year include an electronic version. Electronic materials: Texas Treasures, Envision Math, My Big Campus, Moodle, Study Island, AR Reading, Accelerated Math, Discovery Education, Project Share, Xtra Math, and MStar/EStar.

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TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

5. The District currently provides professional development to teachers on the use of Google Apps for Education to encourage writing, collaborating, etc. In addition, teachers are being provided professional development concerning how to use these Apps to make classrooms more efficient and provide timely feedback to students. The District focus on Authentic Literacy and improving writing skills will also be reflected in the professional development offered during the Burleson ISD Summer Learning Academy in June and August 2014. Examples of these classes are "Authentic Literacy with Google for Elementary," and "Authentic Literacy for Google for Secondary." Campus instructional coaches will also visit each professional learning community on each campus for small group, intensive training on the Chromebooks and classroom application of the tools to support curriculum.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

6. The District will have a 1000mbps connection to the internet for the 2014-15 school year, which should be more than sufficient to support the additional bandwidth needs from the added devices. The district will provide a sufficient number of wireless access points to support the devices on the chosen campuses.

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TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

7. The HP Chromebooks include lifetime 4G connectivity at no cost. If ever needed, Burleson ISD will also be prepared to checkout a MIFI or similar devices to students.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

8. The Burleson ISD Help Desk staff will be available to assist teachers and students as needed. There are phones in each classroom that give the teacher easy access to this resource. In addition, Learning Technology Campus Liaisons on each campus are available for assistance. The Assistive Technology Specialist in the District will provide assistance and accommodations for disabled students.

Burleson ISD believes that part of supporting students in their use of devices includes supporting their parents. The District proposes to support parents by offering parent training as well as informational packets. (Please see Schedule 14 – Burleson ISD will offer parent trainings, as well as informational/how-to packets in Spanish and English that go home with the Chromebook.)

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TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

9. The Technical Services Department will create an inventory and asset tag all equipment. The tags will then be entered into Destiny (Burleson ISD's Textbook/Library software). The equipment will then be checked out to the students in a similar manner as textbooks or other instructional materials by Burleson ISD campus textbook coordinators. Campuses will submit a work order to Technical Services to receive support as problems arise. Chromebooks with extensive issues will be sent offsite, per warranty, to HP for repair. A system will be established to check-in equipment at the end of each year prior to re-deploying in the Fall.

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TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

10. Each piece of equipment will be tagged, checked in and out, and insured. In addition, Burleson ISD will impose a nominal usage fee for equipment consistent with Best Practices and BISD Local Policy FP(Local)-A.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

11. Teachers will be required to teach the Digital Citizenship TEKS during the first 2 weeks of school, after which, the Chromebooks will be deployed to student learners in grade levels 4-5 at Mound and Taylor Elementary Schools. Resources and lesson plans will be provided by the District Learning Technologies Department to assure compliance and uniformity across campuses. Parents and students will be required to sign the Burleson ISD Lending Agreement. The Burleson ISD Lending Agreement has been created using best practices from Districts that have successfully implemented a 1:1 initiative. It addresses responsible use and care of the equipment and district resources, in pertinent part as follows: Description of what technology will be issued to student learners; Discussion of Chromebook Service and Maintenance Fee; Discussion of cost and circumstances for reimaging of Chromebooks; Chromebook Security; Description of how to report a lost, stolen, vandalized or theft of Chromebook; Recitation of the Fair Market Value of the Chromebook and how it is calculated regarding loss, theft, etc.; Table of estimated repair pricing; Chromebook Warranty; Chromebook Insurance; Terms of Chromebook Loan; Student Chromebook Training; Parent Chromebook Training; Saving Work; Chromebook Backpack "Bag Tags"; Social Networking Sites; Repossession; Appropriation; Problems with Chromebooks; General Chromebook Rules, including copyright law and the Fair Use Guidelines for Educational Multimedia; Inappropriate Content; Internet Filters; Internet Use at Home; Blocked File Types; Sound; Deleting Files, Music, games, and programs; No Loaning or Borrowing Chromebooks; Unauthorized Access; Transporting the Chromebook; Student Guidelines for Acceptable Use of Technology Resources; Acceptable Use Guidelines for Burleson ISD Computer Online Services; Network Etiquette; and Consequences for misuse or violations.

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